

**Hui Wang**

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**EDUCATION**

Doctor of Philosophy, Educational Psychology - Learning Sciences <i>McGill University, Montreal, Quebec</i>	2014-2018
Master of Education, Educational Psychology <i>McGill University, Montreal, Quebec</i>	2011-2013
Bachelor of Arts, English	2007-2011
Bachelor of Science, Applied Mathematics <i>Beihang University, Beijing, China (Previously known as Beijing University of Aeronautics and Astronautics)</i>	2008-2011
Exchange Year, Psychology <i>Murray State University, Murray, Kentucky</i>	2009-2010

**ACADEMIC AWARDS****GRADUATE FELLOWSHIPS & SCHOLARSHIPS (More than 220K Canadian dollars awarded)**

Outstanding Doctoral Student Award <i>China Scholarship Council</i>	2018 USD \$6,000
Canada Graduate Scholarship (CGS) - Michael Smith Foreign Study Supplement <i>Social Sciences and Humanities Research Council of Canada (SSHRC)</i>	2017-2018 CAD \$6,000
Joseph-Armand Bombardier Canada Graduate Scholarship (CGS) - Doctoral <i>Social Sciences and Humanities Research Council of Canada (SSHRC)</i>	2016-2019 CAD \$105,000
Walter A. & K. Mary Marsh Fellowship (Leadership Award) <i>McGill University, Faculty of Education</i>	2016 CAD \$9,000
Jackie Kirk Fellowship (Women's Research Award) <i>McGill University, Faculty of Education</i>	2016 CAD \$7,000
Doctoral Research Fellowship <i>Fonds de recherche du Québec - Société et culture (FRQSC)</i>	2015-2018 CAD \$60,000
Graduate Excellence Fellowships (2) <i>McGill University, Department of Educational and Counselling Psychology</i>	2015-2016 CAD \$5,400

Max Bell Fellowship (Outstanding Academic Achievement Award)	2015
<i>McGill University, Faculty of Education</i>	CAD \$5,000
Graduate Excellence Fellowships (2)	2014-2015
<i>McGill University, Department of Educational and Counselling Psychology</i>	CAD \$12,653
Dr. John A. Bryant Memorial Award (Fieldwork Award)	2012
<i>McGill University, Faculty of Education</i>	CAD \$1,500

### RESEARCH TRAVEL AWARDS

Student Travel Award	2018
<i>Social Sciences and Humanities Research Council of Canada (SSHRC); LEADS Partnership Grant</i>	CAD \$1,325
Graduate Research Enhancement and Travel Award	2015
<i>McGill University, Department of Educational and Counselling Psychology</i>	CAD \$440
Graduate Research Mobility Award	2015
<i>McGill University, Department of Educational and Counselling Psychology</i>	CAD \$1,005
Student Travel Award	2015
<i>Social Sciences and Humanities Research Council of Canada (SSHRC); LEADS Partnership Grant</i>	CAD \$1,052

### JOURNAL ARTICLES

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1. McInerney, D. M., Korpershoek, H., **Wang, H.**, & Morin, A. J. S. (2018). Teachers' occupational attributes and their psychological well-being, job satisfaction, job self-concept, and quitting intentions. *Teaching and Teacher Education*, 71, 145-158. doi:10.1016/j.tate.2017.12.020
2. Czajkowska, Z., **Wang, H.**, Hall, N. C., Sewitch, M., & Körner, A. (2017). Validation of the English and French versions of the brief Health Care Climate Questionnaire. *Health Psychology Open*, 4(2), 1-9. doi:10.1177/2055102917730675
3. Rahimi, S., Hall, N. C., **Wang, H.**, & Maymon, R. L. (2017). Upward, downward, and horizontal social comparisons: Effects on adjustment, emotions, and persistence. *Interdisciplinary Education and Psychology*. 1(1), 10. doi:Interdisc Edu Psychol/10
4. **Wang, H.**, Hall, N. C., Goetz, T., & Frenzel, A. C. (2017). Teachers' goal orientations: Effects on classroom goal structures and emotions. *British Journal of Educational Psychology*, 87, 90-107. doi:10.1111/bjep.12137
5. **Wang, H.**, Hall, N. C., & Rahimi, S. (2015). Self-efficacy and causal attributions in teachers: Effects on burnout, job satisfaction, illness, and quitting intentions. *Teaching and Teacher Education*, 47, 120-130. doi:10.1016/j.tate.2014.12.005

### MANUSCRIPTS UNDER REVIEW

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1. **Wang, H.**, & Hall, N. C. (initial submission). A systematic review of teachers' causal attributions: Prevalence, correlates, and consequences. *Manuscript submitted for publication (Educational Psychology Review)*.

2. **Wang, H.**, & Hall, N. C. (initial submission). When “I care” is not enough: A moderated mediational exploration of teachers’ value congruence and emotional labor. *Manuscript submitted for publication (Contemporary Educational Psychology)*.
3. **Wang, H.**, Hall, N. C., & Taxer, J. L. (initial submission). Antecedents, correlates, and consequences of teachers’ emotional labor: A systematic review and meta-analytic investigation. *Manuscript submitted for publication (Review of Educational Research)*.

## CONFERENCE PRESENTATIONS

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1. Czajkowska, Z., **Wang, H.**, Hall, N. C., Sewitch, M., & Körner, A. (2018). *Validation of the English and French versions of the brief Health Care Climate Questionnaire (HCCQ)*. Oral presentation submitted to the joined annual convention of the Canadian Psychological Association (CPA) and the International Congress of Applied Psychology (ICAP), Montreal, Quebec, Canada.
2. Feizi, S., Hall, N. C., Sverdlik, A., & **Wang, H.** (2018, April). *The SAS Project: An international analysis of self-efficacy and well-being in graduate students*. Paper to be presented at the American Educational Research Association annual meeting, New York, NY.
3. Sverdlik, A., Hall, N. C., & **Wang, H.** (2018, April). *Not just a phase: Understanding the role of doctoral program stage on motivation and well-being*. Paper to be presented at the American Educational Research Association annual conference, New York, NY.
4. **Wang, H.**, Hall, N. C., & Rahimi, S. (2018, April). *An exploration of emotional labor in teachers: A discrete emotion perspective*. Paper to be presented at the American Educational Research Association annual conference, New York, NY.
5. **Wang, H.**, Hall, N. C., & Sverdlik, A. (2018, April). *A moderated mediational exploration of teachers’ value congruence and emotional labor*. Paper to be presented at the American Educational Research Association annual conference, New York, NY.
6. Hall, N. C., Rahimi, S., Maymon, R., & **Wang, H.** (2017, May). *The SAS Project: An international analysis of university rankings and faculty well-being*. Paper presented at the annual convention of the Association for Psychological Science, Boston, MA.
7. Rahimi, S., **Wang, H.**, & Hall, N. C. (2017, April). *Social comparisons: Effects of teaching experience on adjustment and emotions in new teachers*. Paper presented at the American Educational Research Association annual conference, Saint Antonio, TX.
8. **Wang, H.**, & Hall, N. C. (2016, July). *A longitudinal analysis of the effects of teachers’ achievement goals on emotions*. Paper presented at the Motivation and Social Perception conference, Gdansk, Poland.
9. Hubbard, K. A., **Wang, H.**, & Hall, N. C. (2016, April). *Persisting in STEM into university: The role of emotions in physics and chemistry*. Symposium presented at the American Educational Research Association annual conference, Washington, D. C.
10. **Wang, H.**, Hall, N. C., Rahimi, S., Frenzel, A. C., & Goetz, T. (2016, April). *Teachers’ goal orientations, classroom goal structures, and emotions: A causal analysis*. Paper presented at the American Educational Research Association annual conference, Washington, D. C.

11. Maymon, R. L., Hubbard, K., **Wang, H.**, & Hall, N. C. (2015, August). *Technological difficulties in academia: A study of attributions and emotions in college students*. Poster presented at the American Psychological Association annual convention, Toronto, Canada.
12. **Wang, H.**, Hall, N. C., Rahimi, S., & Maymon, R. L. (2015, August). *Teachers' instructional goals, emotions, classroom practices, and perceived student engagement*. Poster presented at the American Psychological Association annual convention, Toronto, Canada.
13. **Wang, H.**, Rahimi, S., & Hall, N. C. (2015, August). *Goal orientations and emotions in teachers: A causal analysis*. Poster presented at the American Psychological Association annual convention, Toronto, Canada.
14. Hall, N. C., Frenzel, A. C., Goetz, T., **Wang, H.**, & Rahimi, S. (2015, April). *Online motivational interventions for teachers: Longitudinal effects on attributions, burnout, and quitting intentions*. Paper presented at the American Educational Research Association annual conference, Chicago, IL.
15. Rahimi, S., **Wang, H.**, Hall, N. C., & Maymon, R. L. (2015, April). *Effects of Social Comparisons on Emotions in Teachers*. Poster presented at the American Educational Research Association annual conference, Chicago, IL.
16. Rahimi, S., **Wang, H.**, Hall, N. C., & Sticca, F. (2015, April). *Social comparisons and adjustment in teachers: Variable- and person-centered approaches*. Paper presented at the American Educational Research Association annual conference, Chicago, IL.
17. **Wang, H.**, Hall, N. C., Rahimi, S., & Maymon, R. L. (2015, April). *Teachers' goal orientations, causal attributions, and emotions: A longitudinal analysis*. Poster presented at the American Educational Research Association annual conference, Chicago, IL.
18. **Wang, H.** (2014, November). *Implementing coregulation and shared regulation in the study of achievement emotions*. Paper presented at the annual conference on the Learning Sciences, McGill University, Montreal, Quebec.
19. Hall, N. C., **Wang, H.**, Rahimi, S., & Ranellucci, J. (2014, July). *Online motivational interventions: Improving academic achievement in female STEM students*. Paper presented at the Gender & STEM Network Conference, Berlin, Germany.
20. Hubbard, K., Simon, R., Hall, N. C., & **Wang, H.** (2014, July). *Exploring student persistence in STEM programs: A motivational model*. Paper presented at the Gender & STEM Network Conference, Berlin, Germany.
21. Hall, N. C., Frenzel, A., Goetz, T., **Wang, H.**, & Rahimi, S. (2014, June). *Online motivational interventions: Promoting psychological and physical health in teachers*. Paper presented at the Biennial International Conference on Motivation, Helsinki, Finland.
22. Rahimi, S., Hall, N. C., **Wang, H.**, & Maymon, R. L. (2014, June). *The effects of social comparison on emotions and illness symptoms in teachers*. Paper presented at the Biennial International Conference on Motivation, Helsinki, Finland.
23. **Wang, H.**, Hall, N. C., Rahimi, S., Sverdlik, A., & Frenzel, A. C. (2014, June). *Teachers' achievement goals, emotions, and perceived students' emotions: A mediational analysis*. Paper presented at the Biennial International Conference on Motivation, Helsinki, Finland.
24. Rahimi, S., **Wang, H.**, & Hall, N. C. (2014, May). *Social comparisons in teachers: Effects on burnout, job satisfaction and intentions to quit*. Poster presented at the LEADS annual conference, Montreal, Quebec.

25. **Wang, H.**, Rahimi, S., & Hall, N. C. (2014, May). *Emotional contagion in the classroom: Effects of teachers' achievement goals and emotions on perceived students' emotions*. Poster presented at the LEADS annual conference, Montreal, Quebec. [Best Poster Award]

26. Rahimi, S., Hall, N. C., **Wang, H.**, Maymon, R. L., & Keller, M. (2014, April). *Upward, downward, and horizontal social comparisons in teachers: Effects on adjustment and student engagement*. Roundtable presented at the American Educational Research Association annual conference, Philadelphia, PA.

27. Rahimi, S., **Wang, H.**, Hall, N. C., & Frenzel, A. C. (2014 April). *Attributions, affect, and adjustment in teachers: A process model*. Roundtable presented at the American Educational Research Association annual conference, Philadelphia, PA.

28. Sverdlik, A. **Wang, H.**, & Hall, N. C. (2014, April). *A qualitative forensic investigation of an intervention that backfired*. Paper presented at the American Educational Research Association annual conference, Philadelphia, PA.

29. **Wang, H.**, Hall, N. C., & Rahimi, S. (2014, April). *Teachers' self-efficacy and causal attributions: Effects on adjustment outcomes*. Paper presented at the Center for Research in Human Development (CRDH) annual research day, Montreal, Quebec.

30. **Wang, H.**, Rahimi, S., Hall, N. C., & Keller, M. M. (2014, April). *Effects of self-efficacy and attributions on teachers' well-being: A mediational analysis*. Roundtable presented at the American Educational Research Association annual conference, Philadelphia, PA.

31. **Wang, H.**, Rahimi, S., D'Intino, J., & Hall, N. C. (2013, September). *Effects of teachers' self-efficacy, on job satisfaction, physical health, and their intentions to quit*. Poster presented at the SELF Biennial International Conference, Singapore.

32. **Wang, H.**, Rahimi, S., Maymon, R. L., & Hall, N. C. (2013, September). *Effects of teachers' achievement goals on their teaching approaches and their students' classroom behaviors*. Poster presented at the SELF Biennial International Conference, Singapore.

33. Pupo, M., & **Wang, H.** (2012, June). *Collaborating with teachers: To better meet the learning needs of students with a documented disability or condition*. Paper presented at the annual meeting of the Association Québécoise Interuniversitaire des Conseillers aux Étudiants en Situation de Handicap (AQICESH), Montréal, Québec.

34. **Wang, H.**, & Duncan, R. D. (2011, March). *Ethnocentrism, personality, and willingness to learn a second language*. Poster presented at the Southeastern Psychological Association annual conference, Jacksonville, Florida.

## TECHNICAL REPORT

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1. McInerney, D. M., Marsh, H. W., Morin, A. J. S., **Wang, H.**, & Chiu, S.-L. (2015). *Teacher commitment, motivation, and attributes: What characterizes teachers in Hong Kong schools? Effects on job satisfaction, psychological health, well-being, and intention to remain in the teaching profession and current school*. Technical report, Department of Special Education and Counselling, The Education University of Hong Kong.

## INVITED ADDRESSES

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1. Wang, H. (September, 13, 2016). *Strategies for applying Tri-Council scholarships*. Invited student development address at the PhD Advanced Research Seminar, McGill University, Montréal, Québec.
2. Wang, H. (June 2, 2015). *Teachers' achievement goals: Effects on classroom goal structures, emotions, and perceived student engagement*. University of Konstanz, Konstanz, Germany.
3. Wang, H. (February 11, 2014). *Understanding teacher motivation to promote adaptive adjustment and better teaching*. Faculty of Education & Human Development, the Education University of Hong Kong, Hong Kong.
4. Wang, H. (November 19, 2013). *Understanding motivational and emotional barriers to successful teaching and learning*. LEADS Seminar Series, McGill University, Montréal, Québec.

## RESEARCH EXPERIENCE

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Achievement Motivation and Emotion (AME) Research Group, McGill University, Quebec

Research Assistant Sep 2014-Present  
 Research Associate Oct 2011-Aug 2014  
 Director: Dr. Nathan C. Hall  

- *Coordinated projects examining achievement motivation and emotions in students and educators*
- *Data collection, entry, coding, analysis, and dissemination*

OOHLALA Mobile Inc., Montreal, Quebec Aug 2015-Present  
 Data Scientist (part-time)  

- *Conducted research and data analyses on the impact of educational technology on student engagement*
- *Applied research to new mobile app features to improve student engagement on campus*

Department of Curriculum and Instruction, The Education University of Hong Kong, HK Nov 2017-Mar 2018  
 Visiting Scholar  
 Host: Dr. Ronnel B. King  

- *Funded by SSHRC CGS Doctoral Scholarship & Michael Smith Foreign Study Supplement*
- *Responsibilities include data collection, analyses, and scholarly writing*

Department of Empirical Educational Research, University of Konstanz, Konstanz, Germany Jun 2015  
 Visiting Scholar  
 Host: Dr. Thomas Goetz  

- *Funded by SSHRC Grant (N. C. Hall) & McGill Graduate Mobility Award (H. Wang)*
- *Research on teacher motivation and emotions; responsibilities included data analyses and writing*

Department of Special Education and Counselling, The Education University of Hong Kong, HK Jan-Aug 2014  
 Visiting Scholar  
 Host: Dr. Dennis McInerney  

- *Funded by SSHRC Partnership Development Grant (N. C. Hall)*
- *Research on teacher motivation and well-being in Hong Kong teachers*
- *Responsibilities included data analysis, scholarly writing, and research presentations*

Adapted Services and Exam Center, Champlain Regional College, Saint-Lambert, Quebec Apr-Aug 2012  
 Research Assistant

Supervisor: Dr. Marie Pupo

- *Coordinated summer projects on the effectiveness of the college adapted services concerning data collection, data analyses, and reports*
- *Disseminated research results through conference presentations*

Department of English, Murray State University, Murray, KY

Jan-May 2010

Research Assistant

Supervisor: Dr. Sai-Hua Xia

- *Conducted literature review and qualitative data analyses on language learning strategies*
- *Assisted in program development and initiation*

## TEACHING EXPERIENCE

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Department of Curriculum and Instruction, Education University of Hong Kong, Hong Kong

Feb 2018

Guest Lecturer

- *Teacher emotions and emotion regulation (about 30 students; undergraduate level)*
- *Graduate student seminar (about 10 students; graduate level)*

Department of Educational and Counselling Psychology, McGill University, Montréal, Quebec

Jan 2015-April 2017

Teaching Assistant

- *Winter 2015 semester: EDPI 526 Talented and Gifted Students (36 students; graduate level)*
- *Fall 2015 semester: EDPE 575 Educational Measurement (40 students; graduate level)*
- *Winter 2017 semester: EDPE575 Educational Measurement – online course (23 students; graduate level)*
- *Duties included course preparation, in-class discussions, and student coursework assessment*

Adapted Services and Exam Center, Champlain Regional College, Saint-Lambert, Quebec

Jan 2012-May 2013

Tutor

- *Taught Calculus, Statistics, and Research Methodology*

New Oriental Education & Technology Group, Chengdu, China

May-Jul 2010

Course Instructor

- *Summer camp English teacher (11 students; high school level)*
- *Subjects included English grammar and English reading comprehension*

## PRACTICUM EXPERIENCE

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Adapted Services and Exam Center, Champlain Regional College, Saint-Lambert, Quebec

Sep 2011-May 2013

Clinic Practicum (300 hours), supervisors: Dr. Marie Pupo & Dr. Nancy Heath

- *Provided services to students with learning disabilities as well as other disabilities including attention deficit, psychiatric and neurological disorders, physical and sensory disabilities*
- *Conducted assessment on students' needs and developed Individualized Education Plans (IEPs)*
- *Oversaw all aspects of accommodations including instruction on available resources, specialized tutoring, classroom aids and educational materials for students with special educational needs*

Educational Psychology Internship (150 hours), supervisors: Dr. Marie Pupo & Dr. Nancy Heath

- *Worked as an in-class assistant and academic coach for students with special educational needs, as well as tutor in Calculus, Statistics, and Research Methodology*

Summit School, Saint-Laurent, Quebec & Westmount High School, Westmount, Quebec Jan-Apr 2012

Educational Psychology Internship (150 hours), supervisors: Dr. Caroline Zanni & Dr. Nancy Heath

- *Conducted standardized educational assessment and curriculum-based assessment; wrote reports*
- *Developed and organized social skill groups, educational accommodations to students with disabilities*

## LEADERSHIP AND SERVICE

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Ad-Hoc Journal and Conference Reviewer (*listed in alphabetical order*)

*American Educational Research Association (AERA) Annual Meeting; British Journal of Educational Psychology; Contemporary Educational Psychology; European Journal of Teacher Education; International Journal of Disability, Development and Education; Journal of Mental Health; Review of Educational Research; Studies in Educational Evaluation; Teaching and Teacher Education*

Vice Minister, Student Association of the School of Foreign Languages, Beihang University 2008-2009

- *Developed and organized activities to promote volunteer work on campus*
- *Held weekly meetings on volunteer opportunities for undergraduate students*

## STATISTICS TRAINING

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American Psychological Association (APA) Aug 2015

- *A full day workshop on multigroup and multilevel modeling with cross-national data; Dr. Barbara Byrne*

Quebec Inter-University Center for Social Statistics (QICSS) Jul 2015

- *Intensive 4-day workshop on multilevel statistical modeling using the statistical software MLwiN; Dr. S. V. Subramanian (Harvard School of Public Health)*

American Educational Research Association (AERA) Apr 2015

- *A full day workshop on hierarchical linear modeling utilizing the statistical software HLM*

Department of Educational Counselling psychology, McGill University Sep 2014

- *A 2-day workshop on hierarchical linear modeling with Mplus; Dr. Fabio Sticca (University of Zurich)*

Center for Research in Human Development, Quebec Jun 2014

- *Summer school on statistics and research methodology*

Quebec Inter-University Center for Social Statistics (QICSS) May 2014

- *Advanced 3-day workshop on structural equation modeling (SEM) using LISREL and EQS; Dr. Rex Kline*

Department of Educational and Counselling Psychology, McGill University Jun 2013

- *Workshop on structural equation modeling (SEM) using AMOS; Dr. Nathan Hall (McGill University)*

Quebec Inter-University Center for Social Statistics (QICSS) Apr 2013

- *Intensive 5-day workshop on structural equation modeling (SEM) using LISREL and EQS; Dr. Rex Kline*

## PROFESSIONAL AFFILIATIONS

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American Educational Research Association (AERA)	2015-present
American Psychological Association (APA)	2015-present
Canadian Psychological Association (CPA)	2012-2013

## MISCELLANEOUS

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LANGUAGES: *English, Mandarin, French*

STATISTICAL SOFTWARE: *SPSS, AMOS, MPlus, EQS, LISREL, HLM, MLwiN*

PROGRAMMING SOFTWARE: *MATLAB*

TEXT ANALYZING SOFTWARE: *MAXQDA*