

**EDHD 413**  
**ADOLESCENT DEVELOPMENT**  
**Spring 2010 - Section 0201**  
**Tues/Thurs 11:00am - 12:15pm**  
**3315 Benjamin Bldg**

**Instructor:** Dr. Nathan Hall **Phone:** 301-405-7714  
**Office:** 3304P Benjamin Bldg **Email:** halln@umd.edu  
**Office Hours:** Wed. 1-2PM - by appointment only

### Course Description

EDHD 413 is the study of adolescent development, including special problems encountered in contemporary culture. Section 0201 is restricted to education majors and will address theoretical perspectives and empirical research on the processes of adolescent development, with a specific focus on implications for secondary and post-secondary education. Course requirements further aim to foster critical thinking and academic writing skills through class discussions and writing assignments focusing on current empirical research and media coverage of topical issues.

## Course Objectives

Upon completion of the course, students should demonstrate:

1. Knowledge of normative adolescent growth and development
2. Understanding of contextual and cultural influences on adolescent behavior
3. Ability to critically evaluate theories and research on adolescence in the context of current events

## Required Readings

- Steinberg, L. (2008). *Adolescence* (8<sup>th</sup> Ed.). New York: McGraw-Hill. (ISBN: 0073405485)
- Supplemental readings as assigned in class (available via Blackboard: [www.elms.umd.edu](http://www.elms.umd.edu))

## ***Course Requirements***

### 1. Exams (250 points)

There will be *3 non-cumulative exams*. The first two exams are worth 100 points each, and the third is worth 50 points. Exam format will consist of multiple choice, short answer, and essay questions on material from the textbook, readings, lectures, assignments, and class discussions.

Exam #1: Tuesday, March 2<sup>nd</sup>  
Exam #2: Thursday, April 8<sup>th</sup>  
Exam #3: Final exams week (May 13-19; date/time/location announced mid-Feb.)

## 2. Homework Assignments (150 points)

Five take-home assignments worth 30 points each will be given throughout the semester and are due on the following dates: Feb. 9 & 23, Mar. 23, Apr. 6 & 22. Each assignment consists of a writing exercise requiring students to respond to five critical thinking questions concerning a required supplemental reading consisting of a recent empirical study on adolescent development in an education context.

### **3. Paper Outline (10 points)**

An assignment requiring students to select and summarize the three articles to be reviewed in the research paper is due April 20<sup>th</sup>. Specific requirements will be outlined in a class handout.

### **4. Research Paper (90 points)**

A research paper that reviews and critiques empirical research addressing one of three topics involving secondary and post-secondary education practices (cooperative learning, authoritative teaching, motivational interventions) in the context of developmental challenges in adolescence (e.g., peer/parental relations, achievement) is due May 11<sup>th</sup>. The paper must be 10 pages in length (double-spaced), in APA format, and review three recent journal articles on the practice selected. A detailed explanation of requirements and grading for the paper will be provided in a class handout.

### **5. Extra Credit (17 points)**

Students may earn an *additional* 5 points toward their total by submitting a copy of the website confirming that the course evaluation has been completed in hard copy or by email (e.g., a “screenshot” image or html file). Students may also earn up to 12 additional points by submitting up to four news articles or YouTube clips to the instructor (3 points per submission), each accompanied by a 200-300 word summary of how it relates to an adolescent development topic discussed in class. Each submission must correspond to a different textbook chapter, not duplicate that of another student, be accompanied by relevant website addresses, and can be submitted throughout the course. All extra credit entries must be submitted via email or hard copy by noon on May 14<sup>th</sup>.

#### **Grading**

#### **Your Grades**

Exam #1	100 points	(20%)	_____	
Exam #2	100 points	(20%)	_____	
Exam #3	50 points	(10%)	_____	
Homework Assignments (5)	150 points	(30%)	_____	
Paper Outline	10 points	(2%)	_____	
Research Paper	90 points	(18%)	_____	
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Total Points:	500 points		_____	
485-500 A+	435-449 B+	385-399 C+	335-349 D+	300-317 D-
468-484 A	418-434 B	368-384 C	318-334 D	< 300 F
450-467 A-	400-417 B-	350-367 C-		

#### **Class Policies**

- Attendance & Conduct**

Students are expected to attend each class except in the case of illness, official closures, or extenuating circumstances. Students are responsible for obtaining missed class content from the instructor or other students (class notes and slides will not be distributed or posted online). Students are expected to have read the assigned material before each class, and are encouraged to participate in class discussions, ask questions, and show respect to other students. All electronic devices should be silenced prior to class and should not be used without instructor permission (e.g., cell phones, PDAs, iPods, laptops, recorders, etc.).

- Late Assignments & Papers**

Take-home assignments and research papers are due at the beginning of class in hard copy format. Electronic submissions of assignments will not be accepted, unless special arrangements are made prior to the submission deadline due to extenuating circumstances. Late submissions will automatically be penalized 20% per day (assignments = 5 pts/day; paper = 20 pts/day). Please note that assignments/papers

not submitted at the beginning of class are considered one day late. Explanations for late submissions involving technology-related problems will not be accepted (e.g., issues involving hardware, software, printing, storage, transfers, etc.). Please ensure your assignments are saved, printed, and ready for submission before they are due.

- **Make-Up Exams & Deadline Extensions**

Make-up exams and deadline extensions may be considered if a prior notice of absence and proper written documentation as per University of Maryland guidelines regarding excusable absences is provided (see Undergraduate Catalogue). Possible excusable absences include illness of the student or dependent, religious observance, participation in university activities at request of UM authorities, and extenuating circumstances beyond the student's control. Make-up exam and revised deadlines must be within one week of the original deadline. Missed exams without prior notice and/or supporting documentation will receive a grade of zero. Students are strongly encouraged to submit assignments/papers and complete exams as initially scheduled.

- **Academic Integrity**

Students are expected to uphold the principles of academic honesty as outlined by the University of Maryland's *Code of Academic Integrity*. Cheating, fabrication, facilitation, and plagiarism (5+ words in a row copied directly without proper citation) are not tolerated. For more on the Code of Academic Integrity visit [www.shc.umd.edu](http://www.shc.umd.edu). Papers may be scanned using plagiarism software and will be immediately reported to the Office of Student Conduct if plagiarism is observed. Lectures and course materials are copyright protected and require written instructor consent before reproduction for commercial use.

- **Students with Disabilities**

If you have a registered disability that will require accommodation, please see the instructor so necessary arrangements can be made. If you have a disability and have not yet registered with the University, please contact Disability Support Services in the Shoemaker Building (301.314.7682, or 301.405.7683 TTD) as soon as possible.

- **Religious Observances**

It is the policy of the University that students not be penalized for religious observances. Students will be allowed, whenever possible, to make-up assignments and exams missed due to such absences. It is the student's responsibility to contact the instructor at least one week before the absence, at which time arrangements will be made for deadline changes or make-up exams.

- **Course Evaluation**

As a member of our academic community, students are responsible for submitting course evaluations each term through CourseEvalUM to help faculty and administrators improve teaching and learning at Maryland. All information submitted to CourseEvalUM is confidential. The CourseEvalUM system will be available from April 27<sup>th</sup> until May 12<sup>th</sup> at [www.courseevalum.umd.edu](http://www.courseevalum.umd.edu). By completing all of your evaluations each semester, you will have the privilege of accessing via Testudo the evaluation reports for the thousands of courses evaluated by 70% or more students. You may also earn an additional 5 points toward your final grade by submitting a hard or electronic copy of the website confirming that your course evaluation has been received.

- **Course Communication**

Emails will be sent to the class in the event of class cancellations or important class-related announcements, and is the best way to contact the instructor (halln@umd.edu). Announcements, assignment instructions, homework readings, APA style guides, and grades will also be accessible via Blackboard ([www.elms.umd.edu](http://www.elms.umd.edu)). Be sure to check your email and Blackboard regularly to ensure messages and updates are received.

## Course Schedule and Deadlines

\*\* PLEASE NOTE: Topics and readings are subject to change.

Date	Topic	Readings & Due Dates
Jan. 26	Course Overview	None
Jan. 28	Introduction	Intro: pp. 4-20
Feb. 2 & 4	Biological Transitions	Ch. 1: pp. 38-58
Feb. 9 & 11	Cognitive Transitions	Ch. 2: pp. 62-91 <b>Feb. 9 - Assignment #1 Due</b> (Learning Strategies)
Feb. 16 & 18	Social Transitions	Ch. 3: pp. 94-117
Feb. 23 & 25	Family Context	Ch. 4: pp. 130-145, 148-159 <b>Feb. 23 - Assignment #2 Due</b> (School-to-Work Transition)
Mar. 2		<b>EXAM #1</b>
Mar. 4 & 9	Peer Context	Ch. 5: pp. 167-194
Mar. 11	School Context	Ch. 6: pp. 198-229
Mar. 16 & 18	No Class	
Mar. 23 & 25	School Context	Ch. 6: Continued <b>Mar. 23 - Assignment #3 Due</b> (Academic Emotions)
Mar. 30, Apr. 1	Leisure & Media	Ch. 7: pp. 245-261
Apr. 6	Identity	Ch. 8: pp. 268-279, 281-290 <b>Assignment #4 Due</b> (Self-Esteem)
Apr. 8		<b>EXAM #2</b>
Apr. 13	Autonomy	Ch. 9: pp. 302-325
Apr. 15	No Class	Research Paper Advising (Email for Appointment)
Apr. 20	Autonomy	Ch. 9: Continued <b>Paper Outline Due</b>
Apr. 22, 27, 29	Achievement	Ch. 12: pp. 404-425 <b>Apr. 22 - Assignment #5 Due</b> (Attributional Retraining)
May 4	No Class	
May 6 & 11	Psychosocial Problems	Ch. 13: pp. 434-440, 450-469 <b>May 11 - Research Paper Due</b>
May 14	No Class	<b>Extra Credit Submissions Due</b>
May 13-19		<b>EXAM #3 (TBA)</b>